

# 5<sup>th</sup> Grade Course Syllabus:

The 5<sup>th</sup>-grade experience at FPA is a transitional year aimed at supporting students in making the change from elementary to middle school preparing students for their educational journey ahead. Through our exploration of classical literature, students encounter novels that ignite their imaginations and expand their vocabulary. Our arithmetic curriculum is designed to challenge students with advanced mathematical concepts while integrating biblical perspectives into all subjects including science, Latin, and history.

#### Arithmetic:

Students are challenged and supported with fundamental mathematical concepts and confidence is gained with a thorough review of previously mastered skills. As students continue to build on their fundamental knowledge, they are taught a complete approach to fractions and decimals. Daily lessons and assigned problem sets are designed to reinforce concepts taught in the classroom.

## Reading:

Our focus on classical literature sparks a student's imagination and builds an impressive vocabulary. Although our students read slightly above their comfort level, our literature study guides train students to become active readers, using comprehension questions and vocabulary to compose clear and concise answers. Literary analysis of the setting, plot, conflict, character development, and theme provides a continuum of learning and enables students to recognize components of literature on their own.

#### English:

Students confidently master sentence diagramming while continuing to practice parts of speech and word usage. Strategies to improve paragraph writing are modeled and introduced to improve writing techniques as well as using outlining skills to create organized and cohesive paragraphs. Studying poetry and memorization are also key components of our English curriculum.

# Spelling:

Student's complete exercises for twelve newly introduced words and review four previously learned words each week. The lessons emphasize phonetic sounds and rules found in the word lists, while also focusing on understanding the meaning of each work to expand existing vocabulary.

#### Latin:

Students continue to study Latin within both religious and scientific contexts. Practice is given in translation and conversation as well as learning common sayings, derivatives, songs, and prayers. Weekly assignments and tests facilitate the retention of concepts learned.

# **Cursive Writing:**

These lessons integrate faith with the fundamentals of cursive writing. Students will engage in writing Scripture verses while honing proper letter formation. Mastery of proper letter formation is assumed yet can be reinforced through simultaneous practice.

## History & Geography:

Students are taught history from a Christian perspective. Through an engaging approach, students journey through key moments in American history, including the Age of Exploration, the establishment of the New England colonies, the Great Awakening, the French and Indian War, the Revolutionary War, both World Wars, and recent historical facts. Furthermore, they explore the diverse geographical regions and landforms of the United States, alongside the memorization of states and capitals, facilitated through map work and comprehensive study.

### Science:

Students explore the wonders of the human body with a creation viewpoint through instruction and handson experiments. Through classroom instruction and hands-on experiments, students learn to explain and illustrate biological terms. In addition, students learn and practice the scientific method to complete scientific lab reports.

## <u>Text/Required Materials:</u>

McGuffy's Fifth Eclectic Reader (free access)

The Door in the Wall Study Guide

The Door in the Wall Book

Story of Rolf and the Viking Bow

Story of Rolf and the Viking Bow Comprehension Guide

Caddie Woodlawn Book (Study guide provided by FPA)

Adam of the Road Student Guide

Adam of the Road Book

Rod & Staff Grade 5 Spelling Workbook A

Reason for Handwriting Level E

Rod & Staff Following the Plan Textbook

Rod & Staff Following the Plan Workbook

Rod & Staff Following the Plan Tests

Saxon 6/5 Text 1st Edition (optional)

Memoria Press: Story of the Thirteen Colonies and the

**Great Republic** 

Abeka The History of Our United States in Christian

Perspective, Fourth Edition (optional)

Forgotten American Stories: Celebrating America's

Constitution (optional)

Apologia Human Anatomy and Physiology Text

Human Anatomy & Physiology Notebooking Journal

Latina Christiana 1 Student 4th Edition

#### **Grading:**

Assignments uploaded and submitted into Canvas will be graded as well as any Canvas quizzes. Reading checks are highlighted in yellow and are assigned the same day they are due. All assignments must be completed by Friday, at 10:59 pm Central Time.

### Attendance/Participation:

Students should attend class Monday-Thursday and are expected to actively participate and engage during class time to benefit from direct instruction by the teacher. Please notify the teacher in advance (if possible) of any absences. For extended absences such as a vacation, please notify FPA administration.

# **Expectations/Guidelines:**

Assignment sheets will be posted by noon Central Time every Friday for the upcoming week. These schedules will include all assignments (Monday-Friday) required for each subject during that week. Teachers will provide feedback and parents are encouraged to review the graded assignments with the student to facilitate learning from any errors made. This approach to partnership with parents, fosters independent learning and growth, instilling confidence in our students.