

FREEDOMPROJECT ACADEMY SYLLABUS

Course: First Grade

Course Description

Freedom Project Academy First Grade curriculum has an emphasis on the fundamentals of reading, writing, and arithmetic. We believe in the importance of a strong phonics-based program. Students learn listening, writing, and reading skills that will enable them to better understand the English language. Reading brings them to new adventures as they go through rich, literature-based stories. They are challenged with comprehension exercises as well as enrichment activities that develop creative thinking. They gain consistent practice in addition and subtraction facts and begin learning about time, money, place value, shapes, and measurements.

Topics of Study

Arithmetic:

Text: *Freedom Project Academy First Grade Arithmetic*

Scope: counting, reading and writing numbers up to 1,000, addition and subtraction facts up to 10, shapes, place value, money, temperature, measurement, addition with carrying, subtraction with borrowing, graphs, and word problems.

Skills Development: Students will gain confidence as they practice number recognition and basic addition and subtraction skills through classroom review and daily worksheets that help reinforce these learning concepts.

Reading:

Texts: *StoryTime Treasures and More StoryTime Treasures*

Little Bear

Billy and Blaze

Frog and Toad

Blaze and the Forest Fire

Caps For Sale

Keep the Lights Burning, Abbie

<i>Make Way For Ducklings</i>	<i>Stone Soup</i>
<i>The Little House</i>	<i>Miss Rumphius</i>
<i>The Story About Ping</i>	<i>McGuffey's First Eclectic Primer</i>

Scope: word study, composition, vocabulary, discussion questions, phonics development, sequencing, literary terms, dictation, and introductory grammar

Skills Development: Students will gain practice in reading with these rich literature- based books. They will be challenged to think, compare, and contrast in the study guides. There will be opportunities to practice their creative writing and drawing skills. Class time will consist of reading, comprehension, and vocabulary practice.

Phonics:

Text: *SRA Phonics 2*

Scope: letter identification, consonant blends and digraphs, hard and soft c and g, silent consonants, short and long vowels, vowel digraphs, diphthongs, contractions, comparatives, prefixes and suffixes, possessives, synonyms, antonyms, homonyms, alphabetical order, homographs

Skills Development: Students will gain practice in applying phonics skills to help them to decode words accurately. They will practice listening, writing, reading, and language skills during class time and throughout their workbook.

English:

Text: *Climbing to Good English*

Scope: phonics skills, penmanship practice, comprehension, capitals for names, sentences, and titles, end punctuation, rhyming words, synonyms, antonyms, homonyms, compound words, contractions, plurals, suffixes, syllables, alphabetical order, writing original sentences and paragraphs, verbs, nouns, phrases, and sentence order

Skills Development: Students will have practice in phonics review, penmanship practice, reading comprehension, word usage skills, and the introduction of basic grammar concepts.

Spelling:

Text: *A Reason For Spelling*

Scope: consonant and vowel review, phonics-based lists, literature and poetry connection

Skills Development: Students will combine spelling with phonics, writing, and other language arts skills. They will have opportunities for auditory, tactile, and visual learning.

Handwriting:

Text: *A Reason For Handwriting*

Scope: size, spacing, alignment, and shape of alphabet letters

Skills Development: Students will learn proper letter formation and have an opportunity to practice those letters while writing verses from Scripture.

History:

Texts: *Story of the World*

Story of the World Activity Book

Scope: stories of ancient times, comprehension questions and answers, maps, coloring pages, suggestions for additional history readings, and hands on activities

Skills Development: Students will hear the exciting stories of ancient history while having an opportunity to do hands on activities to help reinforce what they are learning. Class time will consist of listening to the stories, engaging in comprehension questions, and playing review games to retain the knowledge of historical content.

Science:

Text: *Exploring Creation with Botany*

Scope: study of botany, seeds, flowers, pollination, fruits, leaves, roots, stems, trees, gymnosperms, seedless vascular plants, nonvascular plants, and nature journaling

Skills Development: Students will begin to learn the exciting world of botany with a creation viewpoint through instruction and hands-on experiments. They will learn to explain and illustrate different scientific terms.

Class Expectations:

Attendance/Participation:

Students are expected to attend class Monday-Thursday. They will be encouraged to participate and engage during class time. Please notify the teacher in advance (if possible) if any classes will be missed.

Assignment Sheets:

Assignment Sheets will be posted by Sunday evening for the following week. They will include all assignments (Monday-Friday) that need to be done for each subject for that week. Assignments in black can be done at home and checked by a parent. Assignments in red need to be scanned and uploaded into Canvas. They may not be emailed to the teacher. Assignments in blue need to be done in Canvas.

Grades:

Assignments turned into Canvas will be graded as well as any quizzes that are done in Canvas. There will also be reading evaluations that will be done in class by the teacher.

Due Dates:

All assignments for the week are due on Friday, but there is a grace period until the following Monday.