

## FreedomProject Academy

# 7<sup>TH</sup> GRADE ENGLISH PLACEMENT TEST

### Instructions:

1. Print the entire test. Printing the accompanying literature selection is optional. You may open the document and read it on your computer.
2. All work must be completed only by the student. It is imperative for us to see the student's own work for accurate placement. No outside sources are to be used including but not limited to the following: textbooks, notes, text messages, Internet sources, smart phones, tablets, parents, family, or friends.
3. Be sure to include the student's name and note the time it took to complete the test at the top of the first page.
4. Scan completed test and email to [tests@fpeusa.org](mailto:tests@fpeusa.org) .

Name \_\_\_\_\_ Date: \_\_\_\_\_ Time to complete: \_\_\_\_\_  
7<sup>TH</sup> GRADE ENGLISH PLACEMENT TEST. Please answer all questions by hand in **cursive**.

## GRAMMAR

Put **S** for “Sentence” and **F** for “Fragment.

- \_\_\_ 1.) Our school has a homework hot line.  
\_\_\_ 2.) Definitely mailed the invitations yesterday.  
\_\_\_ 3.) Will you practice guitar before dinner?

Underline the complete subject once and the complete predicate twice.

- 1.) My grandmother plays mah-jongg with my friends and me every Saturday.  
2.) On Saturday, Amy, Theo, and I walked through Chinatown and took pictures.  
3.) Beyond the large rocks at the far end of the beach is a small cave.

Classify the following sentences as declarative, interrogative, imperative, or exclamatory. Add the appropriate end mark.

- \_\_\_\_\_ 1.) Please answer the phone  
\_\_\_\_\_ 2.) What a good time we had  
\_\_\_\_\_ 3.) Whose book is this

Look at the words in italics. Label each as a noun (N), pronoun (Pro), or adjective (Adj).

- 1.) The *Romans* built a huge system of roads, *some* of which are still used.  
2.) Last summer we visited *Alaska*, which is our *largest* state.  
3.) The pen with the *blue* ink is *hers*.

Look at the words in italics. Label each as a verb (V), adverb (Adv), preposition (Prep), or conjunction (Conj), or interjection (I).

- 1.) The tornado *struck* our neighborhood *without* warning.  
2.) *Suddenly*, a siren went *off*.  
3.) *Well*, I was frightened, *but* I was not hurt.

**Place parentheses () around each prepositional phrase and underline the word or phrase it modifies. Label each prepositional phrase as an adjective phrase or an adverb phrase.**

- 1.) That store has something for everyone.
- 2.) The door to the secret room is locked.
- 3.) According to the map, Tony's farm is just ahead.

**Identify each group of italicized words as an Independent Clause (I) or a Subordinate Clause (S).**

- 1.) *When school is out*, these halls seem quite lonely.
- 2.) As far as I can tell, the red piece goes right here, and *the green piece goes under there*.
- 3.) *Geronimo*, who was a leader of the Apache, *died in the early part of the twentieth century*.

**Identify each sentence as simple (S), compound (CD), complex (CX), or compound-complex (CD-CX).**

- \_\_\_\_\_ 1.) Jaleel learned several African folk tales and recited them.
- \_\_\_\_\_ 2.) The school bus stopped suddenly, but no one was hurt.
- \_\_\_\_\_ 3.) The dance committee has chosen Hawaiian theme, so the volunteers will decorate the gym with flowers and greenery while Todd finds the right music.

**Identify each italicized word as a direct object (DO), indirect object (IO), predicate nominative (PN), or predicate adjective (PA).**

- 1.) We made our *parents* a *family tree* for their anniversary.
- 2.) The home of the former president is now a *library* and *museum*.
- 3.) After the long hike, all of the Scouts felt *sore* and *sleepy*.

**Circle each letter that should be capitalized.**

- 1.) luis valdez filmed *the shepherd's tale*, a traditional mexican play, for television.
- 2.) monique said, "that movie is about world war II."
- 3.) darnell and i took a rafting trip on the colorado river.

**Use correct punctuation in each of the sentences below – commas, semicolons, colons, underlining (italics), quotation marks, apostrophes, hyphens, parentheses, and dashes.**

- 1.) When you go cross-country skiing, bring the following items skis boots poles and ski wax.
- 2.) Benjamin Franklin wrote it answered Karen in a book called Advice to a Young Tradesman.
- 3.) The two chefs dishes all were original recipes were delicious.
- 4.) Cheryl will take gymnastics Eddie will take piano lessons.

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## LITERATURE: VOCABULARY / COMPREHENSION

**Answer all parts of the comprehension questions after reading the separately attached passage from *The Song of Hiawatha*, “The Peace Pipe”. For vocabulary, circle the letter of the correct answer. Please answer all other questions in complete sentences by hand in cursive. (30 pts.)**

- 1.) “He the Master of Life, descending,  
On the red crags of the **quarry**  
Stood erect, and called the nations”

**Quarry** in the above lines means which of the following? (1 pt.)

- a. hole in the ground
- b. open-pit mine from which stone is mined
- c. mountain
- d. shore

- 2.) “O'er the **precipice** plunging downward  
Gleamed like Ishkoodah, the comet,”

**Precipice** in the above lines means which of the following? (1 pt.)

- a. river bank
- b. trail
- c. flat surface
- d. a very steep and high cliff

3.) “Breathed upon the neighboring forest,  
Made its great boughs **chafe** together,  
Till in flame they burst and kindled;”

**Chafe** in the above lines means which of the following? (1 pt.)

- a. break off
- b. rub
- c. blow away
- d. bring forth leaves

4.) “Spake to them with voice majestic  
As the sound of far-off waters,  
Falling into deep **abysses**,  
Warning, chiding, spake in this wise:”

**Abysses** in the above lines mean which of the following? (1 pt.)

- a. body of water
- b. woods
- c. caves
- d. a deep canyon

5.) “Clear above them flowed the water,  
Clear and **limpid** from the footprints  
Of the Master of Life descending;”

**Limpid** in the above lines means which of the following? (1 pt.)

- a. free
- b. marred
- c. ruined
- d. imprinted

Please answer all of the remaining questions in **complete sentences** by hand in **cursive**.  
Points will be deducted if these directions are not followed.

6.) Where does this story take place? (2 pts.) \_\_\_\_\_

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7.) Who is the main character in the story? (2 pts.) \_\_\_\_\_

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8.) How did this character make the peace pipe? Include details. (4 pts.)

9.) What was the purpose of it? (4 pts.)

10.) Describe the feelings of the tribes and warriors as they stood together in the meadow? (4 pts.)

11.) The main character makes a promise to his people. What is the promise? Give details. (4 pts.)

12.) Describe in detail how the tribes respond to the peace pipe and the promise? (5 pts.)

