

# FreedomProject Academy

# 9<sup>TH</sup> GRADE ENGLISH PLACEMENT TEST

## Instructions:

1. Print the entire test. Printing the accompanying literature selection is optional. You may open the document and read it on your computer.
2. All work must be completed only by the student. It is imperative for us to see the student's own work for accurate placement. No outside sources are to be used including but not limited to the following: textbooks, notes, text messages, Internet sources, smart phones, tablets, parents, family, or friends.
3. Be sure to include the student's name and note the time it took to complete the test at the top of the first page.
4. Scan completed test and email to [tests@fpeusa.org](mailto:tests@fpeusa.org) .

## GRAMMAR

Put **S** for “Sentence” and **F** for “Fragment.”

\_\_\_ 1.) When my parents buy stamps.

\_\_\_ 2.) Not all mountains are easy to see.

\_\_\_ 3.) Stamps with pictures of famous animals and people.

**Underline the complete subject once and the complete predicate twice. Circle the simple subject and put a box around the simple verb.**

1.) The high mountains also have been discovered under the ocean.

2.) Can you name the world’s highest mountain?

3.) The islands of Hawaii are actually the peaks of submerged mountains in the Pacific.

**Classify the following sentences as declarative (DEC), interrogative (INT), imperative (IMP), or exclamatory (EXC). Add the appropriate end mark.**

\_\_\_\_\_ 1.) Isn’t this the right answer to the question

\_\_\_\_\_ 2.) Bring me the map of Paraguay, please

\_\_\_\_\_ 3.) I cannot do that because I am carrying two boxes

**Look at the words in italics. Tell whether the word is a noun (N), pronoun (Pro), or adjective (Adj).**

1.) *Jenna* prepared a *special* breakfast for *them* today.

2.) *Each* of the clubs decorated a *float* for the *fall* parade.

3.) The *runner* won several *Olympic* medals and wore *them* to the ceremony.

**Look at the words in italics. Tell whether it is a verb (V), adverb (Adv), preposition (Prep), or conjunction (Conj).**

1.) The writings *of* ancient scholars *and* philosophers *interested* him *immensely*.

2.) Columbus *apparently* also *had* keen powers *of* observation.

3.) He let *neither* doubters *nor* hardships *interfere* substantially *with* his plans.

**Identify each italicized word as a direct object (DO), indirect object (IO), predicate nominative (PN), or predicate adjective (PA).**

- 1.) My dad has been giving *me* cooking *lessons* since last summer.
- 2.) My first attempt tasted *awful*.
- 3.) My best main dish is chicken *stew*.

**Identify the following phrases as Prepositional (Prep), Participial (Part), Gerund (Ger), Infinitive (Inf), or Appositive (App).**

- 1.) Gina, *my best friend*, and I decided *to go to the mall after school yesterday*.
- 2.) At first Gina suggested *taking the back way*, but I was wearing sandals *instead of sneakers*.
- 3.) Along the way we saw Cathy *sitting on her front porch and swinging her feet*.

**Identify each group of italicized words as an Independent Clause or a Subordinate Clause and tell if the Subordinate Clause is used as a noun, adjective, or adverb.**

- 1.) I dreaded having to register at my new school *after the school year had begun*.
- 2.) *I would be an outsider*, as I knew from experience.
- 3.) Everywhere *that I've gone to school*, some students are friendly.

**Identify each incorrect pronoun and give the correct form.**

- 1.) To who did you and Marie send flowers?
- 2.) The announcer's voice always irritates my father and I.
- 3.) Us teammates have to stick together, right?
- 4.) May Kim and I sit next to Terrence and he?

**Rewrite the following sentences to correct each unclear pronoun reference.**

- 1.) When Marie met Becca, she had a cold.
- 2.) Home from the fishing trip, Paul lifted an ice chest full of them out of the truck.

**Circle each letter that should be capitalized.**

- 1.) could you please tell me how to get to ventura hall on highway 21 and riverside road?
- 2.) the beginnings of today's park system go back to 1872, when congress established yellowstone national park in idaho, montana, and wyoming.

**Use correct punctuation in each of the sentences below – underlining (italics), quotation marks, apostrophes, hyphens, parentheses, and dashes.**

- 1.) I answered all the questions, Todd said, but I think I got number twenty two wrong.
- 2.) Did the band on the Titanic play the hymn, Nearer, My God, to Thee as the ship sank?
- 3.) Ricardos guidebook the one that he ordered last month states that the Suwannee is one of Floridas major rivers.

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## LITERATURE: VOCABULARY / COMPREHENSION

**Answer the comprehension questions after reading the separately attached passage from *The Iliad*. For vocabulary, circle the letter of the correct answer. Please answer all other questions in complete sentences by hand in cursive. (30 pts.)**

- 1.) “Begin it when the two men first **contending** broke with one another –“

In the line above, **contending** means which of the following? (1 pt.)

- a. talking
- b. working
- c. arguing
- d. meeting

- 2.) “In silence trailing away by the shore of the tumbling **clamorous** whispering sea, and he prayed and prayed again ...”

In the line above, **clamorous** means which of the following? (1 pt.)

- a. noisy
- b. calm
- c. lovely
- d. rapidly

3.) "Pack animals were his target first, and dogs, but soldiers, too, soon felt **transfixing** pain from his hard shots ..."

In the line above, **transfixing** means which of the following? (1 pt.)

- a. slight
- b. piercing
- c. annoying
- d. intermittent

4.) "A great man in his rage is **formidable**

For underlings: though he may keep it down,"

In the lines above, **formidable** means which of the following? (1 pt.)

- a. funny
- b. inconvenient
- c. likable
- d. intimidating

5.) "Lord Marshal, most **insatiate** of men,

how can the army make you a new gift?"

In the lines above, **insatiate** means which of the following? (1 pt.)

- a. kind-hearted
- b. never satisfied
- c. Intelligent
- d. hard-working

Please answer all of the remaining questions in **complete sentences** by hand in **cursive**. Points will be deducted if these directions are not followed.

6.) Who is Khryses? (2 pts.)

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7.) What was Khryses' petition to Agamemnon? (2 pts)

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8.) How did Agamemnon respond, and what does this tell you about his character? (3 pts.)

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9.) Who brought the plague of disease and death upon the Greek camp and why? (4 pts.)

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10.) Kalkhas asked Akhilleus to swear to do what before he would speak about the cause of the plague? (3 pts.)

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11.) What did Kalkhas say? (3 pts.)

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12.) Defend Agamemnon's position in this quarrel. (4 pts.)

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13.) Defend Akhilleus' position in this quarrel. (4 pts.)

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